

STUDY GUIDE: Place Value Patterns,  
Decimal Fractions, & Metric Conversions  
Module 1: Mid-Module Review

5.NBT.1, 5.NBT.2, 5.NBT.3, 5.NBT.4, 5.MD.1

Name: \_\_\_\_\_ # \_\_\_\_\_

Date: \_\_\_\_\_

1. Compare using  $>$ ,  $<$ , or  $=$ .

a.  $0.6$    $0.596$

b. 3 thousandths + 2 hundredths   $0.023$

c. 6 tens 2 tenths 1 hundredths   $6.21$

d. 63 hundredths   $6.3$

e.  $2 \times 10^2 + 2 \times 1000 + 5 \times \frac{1}{10}$    $2 \times 100 + 2 \times 10^3 + 5 \times \frac{1}{10}$

f.  $4 \times \frac{1}{10} + 4 \times \frac{1}{100}$    $0.404$

2.

a. Model the number 5.55 on the place value chart.

b. Use words, numbers, and your model to explain why each of the digits has a different value. Be sure to use the phrases “ten times as large” and/or “one tenth as large” in your explanation.

c. Multiply  $5.55 \times 10^3$ . Explain the change in the value of each digit and the shift of the digits.

d. Divide the product from (c) by  $10^4$ . Explain the change in the value of each digit and the shift of the digits.

3. A set of measurements is rounded to the nearest tenth and the highest rounded value is 5.4 cm.
- a. Which of the following values could be the original value?

5.362 cm

5.247 cm

5.382 cm

5.415 cm

- b. Convert the rounded measure to meters. Write an equation to show your work.

4. Write each of the following metric units in the corresponding place value on the chart below. Remember to label each place value on the chart.

**g, kg, mg, km, m, cm, mm, L, mL**

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5. Complete each of the following statements with the correct values:

Each liter is equal to \_\_\_\_\_ milliliter(s).

Each centimeter is equal to \_\_\_\_\_ meter(s).

Each kilometer is equal to \_\_\_\_\_ meter(s).

Each gram is equal to \_\_\_\_\_ kilogram(s).

6. Melanie has a bag of concrete mix that contains 475 grams of mix. She receives another 775 grams of mix from her friend. How many total kilograms of mix does Melanie have altogether?

7. 78 tenths + 4 thousandths + 3 hundredths in standard decimal form: \_\_\_\_\_

8. 78 tens + 4 thousands + 3 hundreds in standard decimal form: \_\_\_\_\_

9. Expanded form of 52.703: \_\_\_\_\_

10. Expanded form of one hundred five hundredths using fractions.

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11. Expanded form of 30.208 using decimals.

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12. Write in order from least to greatest:                      1.97            1.947            2.5            2.268

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13. Write in order from greatest to least:                      4.45            4.308            3.914            3.409

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14. Compare the values of each digit using phrases like "ten times" and "one-tenth"

**55,500**

a. **5** \_\_\_\_\_ **5**

d. **5** \_\_\_\_\_ **5**

b. **5** \_\_\_\_\_ **5**

e. **5** \_\_\_\_\_ **5**

c. **5** \_\_\_\_\_ **5**

f. **5** \_\_\_\_\_ **5**

15. Complete the patterns.

a. 0.02    0.2    \_\_\_\_\_    20    \_\_\_\_\_    \_\_\_\_\_

b. 3,400,000    34,000    \_\_\_\_\_    3.4    \_\_\_\_\_

c. \_\_\_\_\_    8,570    \_\_\_\_\_    85.7    8.57    \_\_\_\_\_

d. 444    4440    44,400    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_

e. \_\_\_\_\_    9.5    950    95,000    \_\_\_\_\_    \_\_\_\_\_

16. True or False:

\_\_\_\_\_  $10^2 \times 5.2 = 5,200$

\_\_\_\_\_  $5,290 \div 10^2 = 52.9$

\_\_\_\_\_  $10^3 = 1,000$

\_\_\_\_\_  $10^4 = 400$

\_\_\_\_\_  $3,520 \div 10^3 = 0.352$

\_\_\_\_\_ 23 thousandths times 10 to the 5th power = 2,300

17. Round to the given place values.

**3.392**

hundredths



tenths



whole number



18. Complete each of the following with correct values:

2.87 meters is equal to \_\_\_\_\_ centimeters.

70 centimeters is equal to \_\_\_\_\_ meters.

6.3 meters is equal to \_\_\_\_\_ centimeters.

4 centimeters is equal to \_\_\_\_\_ meters.